Code # NHP70 (2015)

**Course Deletion Proposal Form**

[x]  **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

[ ]  **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

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| --- | --- |
|  3/24/2016**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
|  3/24/2016**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
|  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

HP 4433 Healthcare Advocacy

**2. Contact Person** (Name, Email Address, Phone Number)

Beverly Parker; bparker@astate.edu

**3. Last semester course will be offered**

Fall 17

Please clarify by selecting one of the following:

1. [ ] Remove Coursefrom bulletin for Fall 2017
2. [ ]  Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The course was initially created for what student population?

BSHS

b. How will deletion of this course affect those students?

None, course material to be incorporated into another course.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

This course will be taught one additional time, then students will be advised to take combine course

b. Does this program and/or course affect another department? No

If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

 Enter text...

 c. Please provide a short justification for why this course being deleted from program.

 Course material is duplicative and can be incorporated into another course so that the program is more robust and meaningful. Faculty and student input was used to make this determination.

**6. Is there currently a course listed in the bulletin which is equivalent to this one?** No

If yes, which course(s)?

 Enter text...

**7. Will this course be equivalent to a new course?** No

If yes, what course?

Enter text...

**Bulletin Changes**

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| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Bachelor of Science (Professional Track) A complete 8-semester degree plan is available at http://registrar.astate.edu/.

University Requirements: See University General Requirements for Baccalaureate degrees (p. 41) First Year Making Connections Course: Sem. Hrs. PTA 1013, Making Connections in Rehab Services 3 General Education Requirements: Sem. Hrs. See General Education Curriculum for Associate of Applied Science and Baccalaureate degrees (pp. 83-84)

Students with this major must take the following for BS degree: BIO 2203 AND 2201, Human Anatomy and Physiology I and Laboratory PHYS 2054, General Physics I PSY 2013, Introduction to Psychology MATH 1033, Plane Trigonometry

Students with this major must take the following for AAS degree: CS 1013, Introduction to Computers OR CIT 1503, Microcomputer Applications

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Physical Therapist Assistant Program: Sem. Hrs. PTA AAS Degree Requirements 38 Major Requirements: Sem. Hrs. CLS 4212, Interpreting Laboratory Data 2 HP 3233, Preventive Health 3 HP 3353, Public Health: Principles and Practice 3 HP 3453,

Healthcare Navigations 3 HP 3463,

 Introduction to Pharmaceuticals 3 HP 3673, Critical Issues in Health 3 HP 3783, Issues in Mental Health 3 HP 4103, Patient Education in Health Care 3 HP 4213, Chronic Illness 3 HP 4323, Patient Safety 3 HP 4433,

~~Healthcare Advocacy 3 HP 4543,~~

Healthcare Service Delivery 3 NRS 3353, Aging and the Older Adult 3 PHIL 3713, Ethics in Health Professions 3 Sub-total 41 Required Support Courses: Sem. Hrs. HP 2112, Introduction to the United States Healthcare System 2 Electives: Sem. Hrs. Electives (must include at least 4 upper-level hours) 6 Total Required Hours: 125

312 The bulletin can be accessed at <http://www.astate.edu/a/registrar/students/>

Major in Health Studies Bachelor of Science (Non-Professional Track) A complete 8-semester degree plan is available at http://registrar.astate.edu/.

University Requirements: See University General Requirements for Baccalaureate degrees (p. 41) First Year Making Connections Course: Sem. Hrs. UC 1013, Making Connections 3 General Education Requirements: Sem. Hrs. See General Education Curriculum for Baccalaureate degrees (p. 83)

Students with this major must take the following: BIO 2203 AND 2201, Human Anatomy and Physiology I and Laboratory ECON 2333, Economic Issues and Concepts PSY 2013, Introduction to Psychology

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Major Requirements: Sem. Hrs. CLS 4212, Interpreting Laboratory Data 2 HP 3123, Introduction to Disease 3 HP 3233, Preventive Health 3 HP 3353, Public Health: Principles and Practice 3 HP 3413, Cultural Competence In The Health Professions 3 HP 3453, Healthcare Navigations 3 HP 3463, Introduction to Pharmaceuticals 3 HP 3673, Critical Issues in Health 3 HP 3783, Issues in Mental Health 3 HP 4103, Patient Education in Health Care 3 HP 4213, Chronic Illness 3 HP 4323, Patient Safety

 ~~3 HP 4433, Healthcare Advocacy~~

 3 HP 4543, Healthcare Service Delivery 3 NRS 3353, Aging and the Older Adult 3 PHIL 3713, Ethics in Health Professions 3 Sub-total 47 Required Support Courses: Sem. Hrs. DPEM 2223, Healthcare Emergency Management 3 HLTH 2513, Principles of Personal Health 3 HP 2013, Medical Terminology 3 HP 2112, Introduction to the United States Healthcare System 2 NS 2203, Basic Human Nutrition 3 SOC 2223, Social Problems 3 Sub-total 17 Electives: Sem. Hrs. Electives 18 Total Required Hours: 12

HEALTH STUDIES PROGRAM

Health Professions (HP)

HP 2013. Medical Terminology Basic language related to medical science and the health

professions, word analysis, construction, spelling, definitions. Special course fees may apply. Fall,

Spring.

HP 2112. Introduction to the United States Healthcare System Fundamental structures

and operations of the United States health care system and its differences from other established

health care models across the world. Provides an overview of health care services, delivery, financing,

trends and consequences. Spring.

HP 3003. General Gross Anatomy The regional topographic study of human gross anatomy

using lecture, laboratory, discussion, and prosected cadavers. Emphasis is placed on surface

anatomy, musculoskeletal and neuromuscular systems. Clinical correlations are highlighted. Lecture

2 hours per week. Laboratory 2 hours per week. Enrollment will be limited. Enrollment preference

will be given to students in the Sports Medicine and Athletic Training Program. Additional enrollment

will be at the discretion of the instructor. Special course fees may apply. Prerequisites, BIO

2203 and BIO 2201, or BIO 3223 and BIO 3221. Fall, Spring.

HP 3123. Introduction to Disease Basic principles of disease processes, covering

essential structural and functional characteristics of common diseases. Attention will be given to

individual body systems and the diseases, disturbances, and abnormalities affecting them. Fall.

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The bulletin can be accessed at http://www.astate.edu/a/registrar/students/

HP 3233. Preventive Health Teaching and “coaching” patients toward managing, mitigating,

and/or preventing health dysfunctions encountered by citizens of the Delta region. Examines the

impact health promotion and preventive practices have on the quality of life across the life span.

Fall.

HP 3353. Public Health: Principles and Practice Overview of the unique features of public

health in the rapidly changing US and global health care delivery system from a population, global

health perspective. Fall.

HP 3413. Cultural Competence in the Health Professions Self assessment of awareness,

knowledge, sensitivity and acceptance of the importance of cultural issues in a culturally diverse

health care environment, definition and components of culture, cultural values, cultural competence,

health and healing traditions, transcultural communication, fostering cultural competence in colleagues.

Fall, Spring.

**HP 3453. Navigation and Advocacy : Examine the timely movement of clients across the healthcare continuum from prevention, detection, diagnosis, treatment, and palliative/end-of-life care. Recognize and modify the increasing complex and dynamic health care system affecting patients/families*.***  Spring.

HP 3463. Introduction to Pharmaceuticals An introduction to pharmaceuticals in modern

heath care. Issues related to regulation, drug development, drug safety (including age related issues,

polypharmacy, and abuse) and quality control are included. Spring.

HP 3673. Critical Issues in Health Examination of critical health and health care issues

from clinical, legislative, and community perspectives. Spring.

HP 3783. Issues in Mental Health Examination of a variety of mental health conditions

and behaviors, including many of the help-seeking behaviors seen currently in health care settings,

including major public health threats to our society will be discussed. Spring.

HP 4103. Patient Education in Healthcare Teaching strategies and methodologies that

compare and contrast teacher-centered versus patient-centered approaches within the context of

healthcare. Spring.

HP 4213. Chronic Illness An introduction to the scope and nature of living with chronic

disease or illness with a focus on identifying chronic illnesses that affect not only the individual,

but families and communities. Fall.

HP 4323. Patient Safety An introduction to the scope and nature of most adverse events

related to patient safety, with a focus and focuses on identification and prevention of patient safety

issues. Fall.

~~HP 4433. Healthcare Advocacy Introduction to the role of the healthcare advocate, with~~

~~a focus Focuses on information that assists patients and families in the increasing complex and~~

~~dynamic health care system. Fall.~~

HP 4543. Healthcare Service Delivery A global focus on value-based healthcare delivery

and the World Health Organization. Approaches to principles related to health care delivery

in practice that are effective, safe, and quality based. Spring.

HP 4803. Introduction to Geriatrics Provides the learner with an introduction of geriatrics

through a multidisciplinary approach. Topics explored will encompass how people age physically

and how this aging affects other dimensions of life. Special course fees may apply. Prerequisites,

minimum of 60 hours. Summer.

DEPARTMENT OF MEDICAL IMAGING